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# **Enlarged Plan of Missionary Education**

**CATALOG OF INFORMATION AND  
COURSES OF STUDY**

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**DEPARTMENT OF EDUCATION AND PROMOTION  
BOARD OF MISSIONS  
METHODIST EPISCOPAL CHURCH, SOUTH  
NASHVILLE, TENN.**





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**ENLARGED PLAN OF MISSIONARY  
EDUCATION**

FUNCTIONING UNDER THE DEPARTMENT OF EDUCATION  
AND PROMOTION OF THE BOARD OF MISSIONS

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# Enlarged Plan of Missionary Education, Board of Missions, Methodist Episcopal Church, South

## INTRODUCTION

The Department of Education and Promotion of the Board of Missions of the Methodist Episcopal Church, South, announces an enlarged plan of missionary education for the diffusion of missionary intelligence and the creation of a missionary attitude throughout the Church and presents herewith its first catalogue of information and courses of study.

In the preparation of the plan herein outlined extreme care has been exercised to embody and conform to the accepted principles of modern educational science. To this end the administrative staff of the Board of Missions has subjected this plan to months of careful study, criticism, and revision. The advice of other denominations and interdenominational agencies of missionary education has been sought and utilized. Especially has contact been made with outstanding experts in the field of general education, and a committee of educators having no connection with the Church has revised the plan, passed on every detail, and certified to its essential educational soundness.

The plan is, therefore, the product of the best educational thought obtainable and is offered to the Church with confidence. Annual catalogues and departmental bulletins will be issued which will announce additional courses as they are prepared and changes in standards and methods as such are deemed necessary to increase efficiency.

### Authorization

The Discipline of the Methodist Episcopal Church, South, authorizes its Board of Missions "to provide for the education of the Church in Missions" (Paragraph 464, Article III). It charges its General Secretary "with the cultivation and education of the Church in missions" (Paragraph 465, Article IV) and lays upon the Department of Education and Promotion of the Board the duty of "the education of the Church in missions by means of literature, Church Schools of Missions, institutes, and other methods." (Paragraph 469, Article VIII.)

Acting under this constitutional provision, the Board of Missions, at its eighty-second annual meeting, on May 9, 1928, adopted an enlarged plan of missionary education and instructed its Department of Education and Promotion to "put the plan into operation as soon as practicable."

### Principles

Missions needs little definition, in view of the universal connotation of the term. Its simplest meaning is every effort to spread the Christian gospel and the work of the Christian Church.

There is a sense in which "missions" is an all-inclusive term covering all religious influences and activities of every kind, since all these are intended in one way or another to Christianize or to complete the Christianization of the social order or the individual life. According to this definition every phase of Church work is properly a section or department of missions.

But in practical Methodist usage the term "missions" means the promotion of the entire work of the Church in every part of the world except those areas covered by established and self-supporting Churches. To the Board

of Missions the Discipline commits "all foreign Missions of the Church and such Missions in the home field as are not provided for by the Annual Conferences."

The Board of Missions regards missions, or the spreading of the gospel among non-Christian people at home and abroad, as the supreme duty of the Church and the first religious obligation of Christians. It believes that this should be central in the thinking and attitude of the Church, as it is central in the New Testament. It further believes that education in missions is a central element in religious education.

Just as the term "missions" may in one sense include all religious activity, so there is a sense in which missionary education may include all religious education, since the whole idea of religious development for which religious education stands means the progressive Christianization of all life. In a similar sense we may regard all education as religious education.

But in practical usage we do not follow these theoretical definitions, either in Church or state.

The Board of Missions regards missionary education as being a section of religious education, even as it regards religious education as being a section of general education.

Just as the state commits religious education to separate religious bodies, so the Church commits missionary education to a separate missionary agency. Methodism lays this duty upon the Board of Missions, charging it "with the education of the Church in missions" in three different mandates of the Discipline (Paragraphs 464, 465, and 469).

The Board of Missions believes the Church was wise in this action, and that such action is demanded by and founded upon the principles of modern educational psychology and administration.



The Board of Missions believes a complete and adequate education in missions is possible only under the direction of the body which operates the missionary program. This is the only body having access to the fields. It is the only body that knows and is thus capable of interpreting the missionary policy. It is the only body possessing first-hand information. It is the only body in direct touch with the missionary movements. It is the only body that possesses the materials for the curriculum of missionary education. It is the only body that can provide a concrete program of missionary activity, which is required by modern educational psychology to complete the learning process.

The Board of Missions coöperates heartily with other agencies, but is itself ultimately responsible, because in the very nature of the case missionary education under any other body must be incomplete because based on second-hand materials.

### **Aims and Purposes**

The Board of Missions conceives the ultimate aim of all Christian processes to be the evangelization and Christianization of the whole world. To accomplish this it is necessary to have a missionary-minded Church, thoroughly imbued with the missionary spirit and attitude. This, in turn, demands the production of a trained missionary leadership.

In line with these principles, the Board does not regard the educational process or personal development as a complete end in itself, but also as a means to the larger end of world evangelization and Christianization. It seeks to educate in missions that those who are thus educated may participate more effectively in the missionary program. It believes that such participation is



at one and the same time an educational method and an educational objective.

The immediate aim of the courses of study here presented is to disseminate missionary knowledge in such a way as to lead to (1) the enlistment of all the people in missionary service; (2) the development of an attitude of Christian sympathy, brotherhood, and coöperation toward all people everywhere; (3) the securing of an adequate support of the Church's missionary program; and (4) the development of a trained missionary leadership in all the congregations of the Church.

The Board of Missions deals mainly with the older element of the Church's constituency, the so-called adult and young people's groups. It recognizes that other educational agencies working in the Church should and do include missions in their curricula. It coöperates with these agencies and seeks to build upon the foundation they have prepared in their training of childhood and youth.

## GENERAL INFORMATION

### Departments of Instruction

The enlarged plan of missionary education is divided into two Departments, as follows.

**I. Local Church Department.** Courses in this Department are given in Church Schools of Missions meeting in local churches and directed and taught entirely by local persons. To be recognized as a course of the department local study classes must meet all the requirements thereof. Local Church courses are those numbered below 100 in the outline and description of Courses of Study. On the satisfactory completion of the requirements in the Local Church Department students will receive a Certificate in Mission Study.

**II. Leadership Department.** This department offers courses of an advanced nature, numbered above 100 in the catalogue of courses. Two diplomas are offered in this department, a Diploma in Missions and a Graduate Diploma in Missionary Education. Courses numbered from 100 to 199 count on the former, while those above 200 count on the latter. The agencies of the Leadership Department are (1) a Correspondence School and (2) Extension Schools. The Correspondence School enrolls individual students and carries on instruction by mail. Extension Schools consist of classes held throughout the Church by members of the faculty or accredited teachers.

### Entrance Requirements

The only requirement for enrollment in any course is that the student must have sufficient interest and ability to render the study profitable.

To enroll in the Leadership Department as a candidate for the Diploma in Missions it is not necessary that the student hold the Certificate in Mission Study

from the Local Church Department. When such students do hold that certificate with the two seals attached, however, a small amount of credit may be allowed on the leadership course. The exact number of hours so allowed will be determined for each individual and will depend upon the general ability of the student and the nature of the work previously done.

To become a candidate for the Graduate Diploma in Missionary Education, the student must hold the Diploma in Missions or have completed work equivalent to the requirements therefor.

### Credit from Other Institutions

Credit will be given for missionary courses taken in other recognized schools, especially those of the Methodist Episcopal Church, South. Credits in the Local Church Department will be accepted from Epworth League study classes and from Senior and Adult Sunday school classes pursuing missionary courses, when these meet the requirements of the department.

The Leadership Department will accept missionary credits from the Standard and Cokesbury Training Schools of the General Sunday School Board, Pastors' Summer Schools, and Leadership Training Schools of the Missionary Education Movement on the requirements for the Diploma in Missions.

Missionary credits from any recognized college or university will be accepted in the Leadership Department on the requirements for the Graduate Diploma in Missionary Education.

Persons holding credits from the Board of Missions for courses previously taken in Pastors' Schools, Leadership Training Schools, or elsewhere are invited to submit them to the Dean, who will allow credit therefor on the Diploma in Missions.



### **The Credit Unit**

An hour means an adequate preparation of the lesson, plus any written or research work assigned, plus a period of fifty minutes spent in a classroom recitation which meets all the requirements of the department in which credit is claimed. A six-hour course may be completed in six meetings of fifty minutes each, five meetings of sixty minutes each, or three meetings of two hours each.

In the Correspondence School written work is required in lieu of the recitation period, the amount being determined by the nature of the course and designated in the instructions therefor. In Extension Schools pursuing courses numbered above 200 the length of the discussion period will be determined by the nature of the course, but it will in no case be less than one hour.

### **Annual Conference Representatives**

The Conference Missionary Secretary and the Conference Superintendent of Mission Study of the Woman's Missionary Society of each Annual Conference are the Conference representatives of the Board of Missions for the promotion and administration of missionary education. They receive reports from teachers and issue credits in the Local Church Department and are the promotional agents of the Leadership Department. Full information concerning any phase of missionary education may be obtained from either of these Conference representatives.

### **General Work and Woman's Work**

The plan of missionary education herein outlined is the plan of the Board of Missions. It makes no distinction between the two departments of the Board. All courses are accredited by the Woman's Work as well as by the General Work.



## LOCAL CHURCH DEPARTMENT

The work of the Local Church Department corresponds to that of the customary mission study classes in the local Church. The courses offered are those adopted by the Missionary Education Movement and the Woman's Missionary Society, with some additional courses recommended by the Board of Missions in connection with its own work.

The method of conducting the classes will be the usual procedure, except that certain requirements must be met as to teachers and method of procedure.

### Agencies

The agencies of the Local Church Department are as follows:

1. Study classes of the Woman's Missionary Society.
2. Study classes of the January-February missionary cultivation period.
3. Mission study classes promoted by the pastor or missionary committee.

### How to Enroll

When a group in a local Church desire to enroll in a class in the Local Church Department they should organize the group and select the teacher, who must be qualified according to the requirements set forth under "Teachers" on page 20 of this catalogue.

When the course to be studied has been selected, the textbooks should be secured. Books may be ordered from the Publishing House of the M. E. Church, South, at Nashville, Tenn., Richmond, Va., Dallas, Tex., or San Francisco, Calif. (order from the nearest house), or may be secured through the Board of Missions, Doctors' Building, Nashville, Tenn. Each member desiring credit for the course must acquire the textbook.

The teacher should then write to the Department of Education and Promotion of the Board of Missions or to either of the Conference representatives (see page 18 of this catalogue) for the syllabus and instructions for conducting the course and also for a report blank. The syllabus and instructions should be carefully studied and the class conducted according to the provisions therein.

At the conclusion of the course a report must be made by the teacher. (See under "Methods of Instruction" on page 21 of this catalogue.)

### Teachers

Courses in the Local Church Department may be taught by the following persons:

(a) Active preachers in full connection in an Annual Conference.

(b) Preachers on trial who meet the Disciplinary requirements for admission.

(c) Persons holding teachers' certificates of the Board of Missions.

(d) Deaconesses, employed workers, or returned missionaries of the Board of Missions.

(e) Directors of religious education employed by local Churches.

(f) Christian persons engaged in teaching as a profession.

(g) Sunday school teachers who have completed not less than four units or courses in Standard or Cokesbury Training Schools.

(h) Other persons having special qualifications must be approved by a committee composed of the pastor, Superintendent of Mission Study of the Woman's Missionary Society, and the Chairman of the Missionary Committee.

Credit will be given for courses so taught only when application for such credit has been made in the form prescribed, which application must in all cases be accompanied by a written statement signed by the teacher certifying that the course has been conducted according to the syllabus for that course. Blanks for such applications and certificates will be provided on request.

### Methods of Instruction

In the Local Church Department each course is based upon a definite textbook. Only the courses designated in the catalogue may be taken for credit.

The organization, teaching, and other work of any class in the Local Church Department is carried on entirely by the local group, under the general oversight of the pastor, missionary committee, missionary society, or director. If credit is desired, certain requirements must be met. These requirements are set forth in full in the syllabus prepared for each course. The following points should be noted:

1. Each student desiring credit must purchase the textbook involved.

2. All regular reading and written assignments must be satisfactorily met, and the student must give evidence of having mastered the course.

3. Students must spend in class as many hours as are required by the credit value of the course.

4. The teacher must meet the qualifications of the Department as published elsewhere in this catalogue.

5. The course must be conducted according to the syllabus and instructions therefor.

6. At the conclusion of the course the teacher must report the names of all persons entitled to credit and certify to the Conference Missionary Secretary or the Conference Superintendent of Mission Study that the



course has been properly conducted. The official blank must be used for this report.

7. If this report is satisfactory, credit cards will be sent to the teacher, who must be responsible for delivering them to the students.

8. No records of credits in the Local Church Department are kept by the School of Missionary Education. Certificates will be issued only on presentation of the necessary credit cards. Students are therefore responsible for preserving their credit cards. No duplicate cards will be issued.

### Requirements for Certificate

Students in the Local Church Department may earn a Certificate in Mission Study. No courses will count on this certificate except those selected from the Courses of Study outlined in this catalogue or those taken in other institutions for which credit may be given.

The Certificate in Mission Study will be awarded when the student has satisfactorily completed forty-eight hours of work, covering eight textbooks in classes meeting not less than six hours for each book. At least one course in Methodist Missions and one course in Missionary Education must be taken.

When twenty-four additional hours have been completed, making a total of seventy-two hours, an appropriate emblem will be added to the certificate.

When twenty-four hours are completed after the first emblem has been awarded, making a total of ninety-six hours, a gold emblem, bearing the corporate seal of the Board of Missions, will be added.

Credit for certain missionary courses taken in Epworth League and Sunday school classes may be allowed, but only when it is shown that the method of



procedure and standard of work in such classes conform to the requirements of the Local Church Department.

### **Teacher's Certificate**

Any person holding the Certificate in Mission Study with the second seal or emblem attached will be awarded a Teacher's Certificate upon the completion of two courses in Missionary Education in the Leadership Department. This Teacher's Certificate will license the holder as a teacher in the Local Church Department.

### **Fees**

No tuition fees are charged in the Local Church Department. A fee of \$1 will be charged for the Certificate in Mission Study to cover the cost thereof. No fee will be charged for the Teacher's Certificate.

### **Missionary Auxiliary Credits**

When an auxiliary of the Woman's Missionary Society pursues a course in the Local Church Department, numbered below 100, according to the requirements of that department, the auxiliary will receive its usual auxiliary credit, and in addition all the individual members satisfactorily completing the course will receive individual credits on the Certificate in Mission Study.

The requirements of the Local Church Department for individual credit, however, do not affect the mission study plans of the Woman's Missionary Society. Any auxiliary may pursue the courses in its own way, as it has always done in the past, and secure auxiliary credit therefor. But individual credit on the Certificate in Mission Study will not be given unless the course is conducted according to the requirements of the Local Church Department.

## LEADERSHIP DEPARTMENT

The Leadership Department offers advanced courses in Missions and Missionary Education. These courses are those numbered above 100 in the catalogue of courses.

Courses numbered from 100 to 199 are of an intermediate nature and lead to a Diploma in Missions. Those numbered above 200 are advanced courses leading to a graduate Diploma in Missionary Education.

### Agencies of the Leadership Department

The work of the Leadership Department is carried on by means of two agencies: the Correspondence School and Extension Schools. The Correspondence School gives instruction by mail, its methods being those generally used by the Correspondence Departments of universities. The classes of the Extension Schools are conducted in local communities in coöperation with interested groups.

### Instructors

Instructors in the Leadership Department are of two classes, regular members of the faculty and accredited teachers. In Extension Schools all courses numbered from 100 to 199 will be taught by either members of the faculty or accredited teachers. Courses numbered above 200 will be taught only by regular members of the faculty.

### Diplomas

The courses of study lead to two diplomas, a Diploma in Missions and a Graduate Diploma in Missionary Education. Both are engraved on genuine parchment, artistically engrossed by hand. The Graduate Diploma in Missionary Education is of small size and is contained in a genuine leather, silk-lined case, suitably lettered in gold.



## THE CORRESPONDENCE SCHOOL

Any course numbered above 100 may be taken by correspondence, and full credit for courses so taken will be allowed on the diplomas. The following facts will indicate the procedure of correspondence instruction:

1. Each Correspondence course is prepared by a member of the faculty, who will supervise the instruction by correspondence in that course.

2. Each course has a designated value in credit hours. This means that in order to secure credit the student will be expected to devote not less than that number of hours to study and submit at least as many written lessons. In many Correspondence courses, however, more study and a larger number of written lessons will be expected.

3. No fees will be charged for Correspondence courses, but each student will be expected to acquire the necessary textbooks, which may be secured through the Board of Missions or the Publishing House. No person will be enrolled for courses until the necessary books have been acquired.

4. Students enrolling for Correspondence courses will be expected to complete the courses within a reasonable length of time. No person should ask for enrollment who does not expect to complete the course promptly.

5. Most courses are based on textbooks, but in some cases a definite piece of investigation will be assigned. Usually such investigation will center around a social problem of the section where the student lives. Regular reports of the progress of the study will be submitted instead of written lessons, and the course will be completed when a satisfactory thesis or report on the problem assigned is submitted. Such courses are called "project courses" when numbered from 100 to 199 and "research courses" when numbered above 200.



6. When a student enrolls for a Correspondence course a set of instructions will be sent. The instructions include lesson assignments, questions to be answered in writing, activities to be carried out, etc. Each requirement contained in the instructions must be fulfilled in order to obtain credit for the course.

7. Only one Correspondence course can be taken at a time. No student will be enrolled for a course who has not completed a course previously undertaken.

8. Instructors will return to the student any written lesson that is not satisfactory, and such lessons must be rewritten. Credit will not be allowed for the course until all work has been done, including the rewriting of unsatisfactory papers, and the instructors satisfied that the credit asked for has been earned.

9. When Correspondence courses have been satisfactorily completed, a credit certificate therefor will be forwarded to the student.

## EXTENSION DEPARTMENT

The Extension Department will conduct Schools of Missions each summer at Lake Junaluska, N. C., and Mount Sequoyah, Ark. In these schools courses numbered above 100 will be offered.

In addition to these, the Extension Department will, if possible, conduct Schools of Missions at other points throughout the year on application of an interested leader or group. Such schools may consist of from one to four classes.

The Board of Missions cannot guarantee to provide all the extension classes asked for, but it will endeavor to do so in so far as possible.

### How Extension Schools May Be Secured

Extension Schools may be arranged on application of a group or leader of a group who will give the necessary assurances for success. Such assurances include:

1. At least ten students who will complete each course asked for.
2. All local arrangements, including publicity, classrooms, etc.
3. Local expenses of instructors.

## REQUIREMENTS FOR DIPLOMAS

### Diploma in Missions

Students will receive the Diploma in Missions when they have satisfactorily completed 180 hours of work in the Leadership Department.

Required courses are as follows: History of Southern Methodist Missions; Missionary Education in the Church; the Bible and Missions; Foreign Missions of the Methodist Episcopal Church, South; Home Missions of the Methodist Episcopal Church, South; at least two Project courses.

Credits will be accepted from other institutions, but at least one-fourth of the hours necessary must be taken in the Correspondence School or Extension Schools of the Board of Missions.

### Graduate Diploma in Missionary Education

Students will be graduated from the Leadership Department and receive the Graduate Diploma in Missionary Education on the following conditions:

1. They must satisfactorily complete 180 hours of work in the Graduate Department. They must also have completed the full Undergraduate course or its equivalent. Certain hours of this work may be accepted from other institutions, but at least one-fourth of the required hours must be taken in the Correspondence School or Extension Schools of the Board of Missions.

2. The courses taken must be distributed to adequately cover the field of missionary knowledge. Before the student has completed 90 hours of graduate work, a program of study will be arranged in the light of his needs. This program must include two Research courses.

3. The candidate must submit a thesis on some subject related to his field of study. This thesis must con-



tain at least five thousand words and have a full bibliography attached. A report of the results of an intensive investigation in some field of study or some project of activity may be accepted in lieu of this thesis if approved in advance by the Dean.

4. When all requirements have been met the Graduate Diploma in Missionary Education will be awarded by the Board of Missions in full session and delivered to the candidate with appropriate exercises at a regular meeting of the Board of Missions, General Missionary Council, or Woman's Missionary Council.

### **Teacher's Certificate**

Any person holding the Graduate Diploma in Missionary Education will be awarded a Teacher's Certificate and accredited as a teacher in the Leadership Department on the completion of two extra courses in Missionary Education. These must be advanced courses numbered above 200.

### **Fees**

There are no tuition fees. Students must acquire all textbooks. Students will not be enrolled in the Correspondence School until textbooks have been acquired.

A fee of \$2.50 will be charged for the Diploma in Missions.

A fee of \$4 will be charged for the Graduate Diploma in Missionary Education.

No fee will be charged for the Teacher's Certificate.

### **Information**

For information on points not covered in this catalogue, persons should address the Conference Missionary Secretary or the Conference Superintendent of Mission Study of the Annual Conference in which they reside, the Dean of the Faculty, or the Department of Edu-

cation and Promotion of the Board of Missions, Doctors' Building, Nashville, Tenn.

### COURSES OF STUDY

Courses numbered 1 to 99 are courses of the Local Church Department. Those numbered above 100 are courses of the Leadership Department.

Textbooks in the Leadership courses may in certain cases be changed by the Dean on advice of the instructor, but credit will not be allowed when such change is made without the written consent of the Dean.

#### Biblical Literature

**1. Missionary Message of the Bible.** Credit, 6 hours.

A brief survey of the Bible as a Missionary book. Text: "Missionary Message of the Bible," by Cook. \$1.

**2. Life and Letters of Paul.** Credit, 6 hours.

A study of the life and writings of the great Apostle to the Gentiles. Text: "Life and Letters of Paul," by Carter. \$1.

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**100. Life of St. Paul.** Credit, 12 hours.

A study of the life, work, and letters of the great Apostle to the Gentiles. Text: "The Life of Paul," by Robinson. \$2.

**101. The Social Teachings of Jesus.** Credit, 12 hours.

A study of Jesus as a social prophet; special implications of his term "kingdom of God"; his teachings on great social themes. Text: "Social Teachings of Jesus," by Matthews.

**102. The Bible and Missions.** Credit, 12 hours.

A study of the Biblical basis of the missionary enterprise. Text: "The Kingdom without Frontiers," by Martin. \$1.

**103. Stewardship and Missions.** Credit, 12 hours.

A study of the development of the missionary ideal and the idea of Stewardship from the earliest times. Text: "Thy Kingdom Come," by Clark. 50 cents.

**200. Social Messages of the Prophets.** Credit, 12 hours.

A study of the eighth century and later prophets as social and political reformers, involving a view of the social evils and problems of their day. Text: "Prophecy and the Prophets," by Robinson. \$1.75.

### Church History

**10. The Story of Missions.** Credit, 6 hours.

A brief survey of missionary history based on the text "The Story of Missions," by White. Paper, 60 cents; cloth, \$1.

**11. Women and the Kingdom.** Credit, 6 hours.

A study of the work of the Woman's Missionary Society, its history and achievements. Text: "Women and the Kingdom," by Howell. 60 cents.

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**110. Early European Missions.** Credit, 12 hours.

How Europe was won for Christianity; the work of the early missionaries among the Northern tribes. Text: "How Europe Was Won for Christianity," by Stubbs. \$1.50.

**111. The Spread of Christianity.** Credit, 12 hours.

A rapid survey of Church History, tracing the spread of Christianity over all the world. Text: "The Spread of Christianity," by Hutchinson. \$1.35.

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**210. The Reformation.** Credit, 12 hours.

A study of the causes of the Reformation; Huss, Wycliffe, Luther, Zwingli, Calvin; fundamental Protestant idea; spread of Protestantism; the Counter Reformation under Loyola and the Jesuits. Text: "The Era of the Reformation," by Seebohm. \$1.25.



### Comparative Religions

**120. The Faiths of Mankind.** Credit, 12 hours.

A brief survey of some of the leading non-Christian religions as compared with Christianity. Text: "The World's Living Religions," by Hume. \$1.75.

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**220. The World's Great Religions.** Credit, 12 hours.

A study of the various religions of the world; Judaism, Buddhism, Taoism, Confucianism. Text: "The Religions of Mankind," by Soper. \$3.

**221. Catholicism and Protestantism.** Credit, 12 hours.

A comparative study of Roman Catholicism and Protestantism; fundamental ideas of each; their relative values; comparison of Catholic and Protestant civilization and society. Text: "Catholicism and the American mind," by Garrison. \$2.50.

**222. The Principles of Protestantism.** Credit, 20 hours.

This is an advanced course in the principles and practices of Protestantism as compared with those of Roman Catholicism. It follows course 221, which should be taken first. Text: "Our Fathers' Faith and Ours," by Schaff. \$4.50.

### Foreign Missions

**30. Aspects of Foreign Missions.** Credit, 6 hours.

Sketches the expansion of Christianity, summarizes results of the missionary enterprise at home and abroad, analyzes new problems before the Church throughout the world, and shows fresh applications of the Christian missionary spirit in the life of to-day. Text: "The Adventure of the Church," by Cavert. Paper, 60 cents; cloth, \$1.

**31. Foreign Missions To-Day.** Credit, 6 hours.

Shows the essentially missionary character of Christianity and emphasizes the duty to apply the missionary

spirit to establish just conditions in industry, race relations, internationalism, and all other relations of life. Text: "New Paths for Old Puropes," by Burton. Paper, 60 cents; cloth, \$1.

**32. International Christianity.** Credit 6 hours.

A brief study of the international aspect of Christianity, setting forth the attitude which must be taken by the Church regarding the international and interracial questions. Text: "The Cost of a New World," by MacLennan. Paper, 60 cents; cloth \$1.

**33. Missions in Latin America.** Credit, 6 hours.

A study of the advances made by Protestant missions in the Latin-American Republics. Text: "New Days in Latin America," by Browning. Paper, 60 cents; cloth, \$1.

**34. Modern Developments in China.** Credit 6 hours.

A study of conditions in China; the new spirit in religion, politics, and society. Text: "China's Real Revolution," by Hutchinson. Paper, 60 cents; cloth, \$1.

**35. Modern Developments in Japan.** Credit, 6 hours.

A study of conditions in Japan; the new spirit in religion, politics, and society. Text: "Creative Forces in Japan," by Fisher. Paper, 60 cents; cloth, \$1.

**36. Modern Developments in Africa.** Credit, 6 hours.

A study of Christian Missions in Africa, the success achieved and work yet to be done. Text: "The New Africa," by Fraser. Paper, 60 cents; cloth, \$1.

**37. International Evangelism.** Credit, 6 hours.

A study of Evangelism in the home and foreign mission field, its importance, method, and future. Text: "The Methodist Evangel," by Goddard. Paper, 25 cents.

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**130. History of Methodist Missions.** Credit, 12 hours.

The history of the work of the Methodist Episcopal

Church, South, in foreign lands, including the program of work, outstanding institutions, progress of the Church, administrative and social problems. Text: "History of Southern Methodist Missions," by Cannon. \$1.50.

**131. The Fundamentals of Missions.** Credit, 12 hours.

A study of the missionary program and impulse as based in Christian literature and life and the history of the Church; objections to Missions; handicaps and final success. Text: "The Missionary Idea in Life and Religion," by McFadyen. \$1.50.

**132. Missions and Nationalism in Japan.** Credit, 12 hours.

A study of the future of Christian missions in Japan from the standpoint of the Japanese Christians themselves. Text: "Japan Speaks for Herself," by nine Japanese Christians. 75 cents.

**133. Missions and Nationalism in Latin America.** Credit, 12 hours.

A study of Christian missions and the future of the Christian Church in Latin America from the standpoint of native Christians. Text: "As Protestant Latin America Sees It," by eight native Protestants. 75 cents.

**134. Missions and Nationalism in China.** Credit, 12 hours.

A study of Christian missions and the future of the Christian Church in China from the standpoint of native Christians. Text: "China Her Own Interpreter," by eight Chinese Christians. 75 cents.

**135. Survey of Modern Missionary Developments.** Credit, 12 hours.

A brief study of some outstanding recent developments and emergent problems in foreign missions. Text: "Missions in a Changing World," by Pinson. \$1.



**136. Life and Work of Lambuth.** Credit, 12 hours.

A biographical study of Bishop W. R. Lambuth, the greatest missionary of the Methodist Episcopal Church, South. Text: "Walter Russell Lambuth," by Pinson. \$1.75.

**137. History of Missions to Carey.** Credit, 12 hours.

A brief outline of the history of Christian missions from the beginning to the modern era. Text: "Outline of Missionary History," by Mason. \$2.

**138. Missionary Program of Methodism.** Credit, 12 hours.

An annual course on all the missionary work of the Methodist Episcopal Church, South, at home and abroad. The Missionary Yearbook will be used as the text, supplemented by other literature. 25 cents.

**139. Current Missionary Literature.** Woman's Work. Credit, 6 hours.

A different course will be offered each year in current missionary literature with special reference to Woman's Work. The textbook will be the annual report of the Woman's Missionary Council, supplemented by other literature. 25 cents.

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**230. Protestantism in Latin America.** Credit, 12 hours.

A study of Protestantism and Protestant missions in Brazil, Cuba, and Mexico. Text: "Problems in Pan-Americanism," by Inman. \$2.

**231. History of Japan.** Credit, 20 hours.

A study of Japanese history from the earliest times to the present; modern social and political problems. Text: "An Outline History of Japan," by Gowen. \$4.

**232. History of Mexico.** Credit, 12 hours.

A study of Mexican history from the earliest time to the present, including a survey of social and political.

conditions. Text: "Mexico, Past and Present," by Winton. \$2.

**233. History of China.** Credit, 20 hours.

A study of Chinese history from the earliest times to the present; modern political and social problems in China; revolution and unrest; China's dealings with foreign powers. Text: "An Outline History of China," by Gowen and Hall. \$4.

**234. Protestantism in Europe.** Credit, 20 hours.

A study of Protestantism and Protestant missions in Europe and the colonial possessions of European nations, with special reference to Belgium, the Belgian Congo, Czechoslovakia, and Poland. Text: "Protestant Europe," by Kellar and Steward. \$3.50.

**235. History of Christian Missions.** Credit, 20 hours.

An advanced course dealing with the progress of world evangelization and the history of the missionary movement. Text: "The Progress of World-Wide Missions," by Glover. \$2.50.

### Home Missions

**40. A Study of the Negro.** Credit, 6 hours.

A brief study in negro life and achievements. Text: "In the Vanguard of a Race," by Hammond. Paper, 60 cents; cloth, \$1.

**41. Racial Understanding.** Credit, 6 hours.

A study of race relationships with particular reference to immigrants and the other racial elements in America. Text: "Adventures in Brotherhood," by Giles. Paper, 60 cents; cloth, \$1.

**42. The Rural Church.** Credit, 6 hours.

A brief study of the rural problem in American life. Text: "Our Templed Hills," by Felton. Paper, 60 cents; cloth, \$1.

**43. American Home Missions.** Credit, 6 hours.

A general view of the social needs of America and the opportunities for home mission service. Text: "What Next in Home Missions?" by Shriver. Paper, 60 cents; cloth, \$1.

**44. Methodist Work in America.** Credit, 6 hours.

A study of the missionary work of the Methodist Episcopal Church, South, in the United States; General Work and Woman's Work. Text: "Healing Ourselves," by Clark. Paper, 60 cents; cloth, \$1.

**45. Current Missionary Literature.** General Work. Credit, 6 hours.

A brief course in the current literature of the Board of Missions with special reference to the Home Department, General Work. Text: "Yearbook of the Board of Missions and other literature." 25 cents.

**46. Current Missionary Literature.** Woman's Work. Credit, 6 hours.

A study of the Home Mission work and literature of the Methodist Episcopal Church, South, with special reference to Woman's Work. Text: Yearbook of the Board of Missions, Annual Report of the Woman's Missionary Council, and other literature. 25 cents.

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**140. The Spread of the Gospel in America.** Credit, 12 hours.

A study of the beginnings and spread of Christianity in America. Text: "History of Religion in the United States," by Rowe. \$1.75.

**141. The Rural Church.** Credit, 12 hours.

A study of the problem of the country Church in the South. Text: "The New Call," by McLaughlin.

**142. The Negro in America.** Credit, 12 hours.

A study of negro life; social condition and needs; re-



ligious and Church life. Text: "The Negro in American Life," by King.

**143. Christianity and Woman.** Credit, 12 hours.

A study of the new status of womanhood in the light of the teachings of Jesus. Text: "The Attitude of Jesus toward Woman," by Southard. \$1.50.

**144. Religion and Race.** Credit, 12 hours.

A study of the whole question of race relations in the light of Christianity. Text: "Christianity and the Race Problem," by Oldham. \$2.25.

**145. The Home Missionary Program.** Credit, 12 hours.

An intensive course in the Methodist Home Mission program. Each field of work will be studied together with the social problem involved. Text: "Healing Ourselves," by Clark. Paper, 60 cents; cloth, \$1.

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**240. The American Negro.** Credit, 20 hours.

An intensive study of negro life in America; history, social problems, crime, education, migration, literature and art; proposed solution of the negro problem, etc. Text: "The Negro in American Life," by Dowd. \$5.

**241. The Immigrant.** Credit, 12 hours.

A study of the whole immigrant problem, with special reference to the Mexicans, Cubans, Italians, and Orientals. Text: "The Immigrant and the Community," by Abbott. \$2.

**243. Rural Sociology.** Credit, 12 hours.

A study of rural conditions in the South; the rural Church, school, and home. Text: "Rural Social Problems," by Galpin. \$2.

**244. The Psychology of Race.** Credit, 12 hours.

An advanced study of the psychology of minorities and dominated peoples, races, nations, and classes. Text: "Races, Nations, and Classes," by Miller. \$2.

### Missionary Education

- 50. Missionary Education in the Local Church.** Credit, 6 hours.

A study of missionary education in the local Church with reference to the development of the missionary spirit; how to teach and organize Mission Study classes, characteristics of various age groups, etc. Text: "Training World Christians," by Loveland. \$1.25.

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- 150. Missionary Education of Beginners.** Credit, 12 hours.

A study of the missionary education of little children, for workers in Sunday school and Missionary Societies. Text: "The Missionary Education of Beginners," by Moore. \$1.

- 151. Missionary Education for Primary Children.** Credit, 12 hours.

A study of principles and methods of missionary education as applied to the primary child. Text: "Missionary Education for Primary Children," by Stoker. \$1.

- 152. The Missionary Education of Juniors.** Credit, 12 hours.

Principles and method of missionary education among junior children for Sunday school and Missionary Society workers. Text: "The Missionary Education of Juniors," by Hutton. \$1.

- 153. Principles of Missionary Education.** Credit, 12 hours.

A general course covering principles and methods of missionary education, classroom methods, curriculum, etc. Text: "Missionary Education in the Church," by Gates. \$1.25.

**250. Psychology of Childhood.** Credit, 12 hours.

A study of the growing child, for those interested in the missionary education of childhood. Text: "The Psychology of Childhood," by Norsworthy and Whitely. \$1.80.

**251. Psychology of Adolescence.** Credit, 12 hours.

A study of the youth between twelve and twenty-four years of age, for those interested in the missionary education of young people. Text: "Psychology of Adolescence," by Tracy. \$1.50.

**252. Elements of Religious Education.** Credit, 12 hours.

A general course covering the most important principles of the whole field of religious education. Very valuable as a foundation for the missionary educator. Based on the text "Education in Religion and Morals," by Coe. \$1.75.

**253. Educational Principles.** Credit, 12 hours.

A course in general education, presenting briefly the leading principles of modern education. Text: "Principles of Teaching Practically Applied," by Minor. \$2.

### Project Courses

Project courses are those in which the students carry out a definite piece of missionary work under the direction of a member of the faculty or an accredited teacher. The courses may involve rendering a definite service, solving a problem, or gathering information. In all cases the courses will center around missionary problems in the community wherein the students reside and will involve actual participation therein. At least two such courses must be taken by all candidates for the Diploma in Missions.

**160. The Project Method.** Credit, 12 hours.

A study of the theory and method of project teaching. "The Project Method in Religious Education," by Crum,



will be read. "A New Approach in Missionary Education," by Archer (\$1.75), will be used as a textbook and at least three of the projects therein suggested will be carried out.

**161. Racial Understanding.** Credit, 12 hours.

A study of negro life in the community. Students will inspect the sections where colored people live, study living conditions, talk with negroes, endeavor to obtain their viewpoint and render some service to them.

**162. The Tenant.** Credit, 12 hours.

Students living in rural sections will study the social and religious conditions and needs of tenants, laborers, and underprivileged groups. Visitation and personal contact will be expected.

**163. Personal Evangelism.** Credit, 12 hours.

A study of the duty and methods of personal evangelism. "The New Evangelism," by Clark, will be used as a textbook, and the methods therein outlined will be put into actual operation.

**164. Practice Teaching.** Credit, 12 hours.

A course in demonstration teaching, in which the student will actually teach a mission study class in the congregation. The outline of the course, the methods utilized, and a report covering each class session will be submitted for criticism and grading.

**165. The Industrial Community.** Credit, 12 hours.

An investigation of social and religious conditions in typical industrial communities in the South. Students will visit such communities and report on specific problems.

### **Research Courses**

Research courses are those in which students complete a definite investigation or project problem under the di-

rection of a member of the faculty. The problem assigned will be in connection with social conditions or missionary opportunities in the community wherein the student resides, and each course will be outlined especially for the individual pursuing it. No textbooks will be used, but a bibliography will be furnished, from which the student will be expected to familiarize himself with the nature of the problem and methods of research. The course will be completed and credit given when a satisfactory thesis or report is submitted. All candidates for the Graduate Diploma in Missionary Education must complete two Research Courses.

**260. Race Relations.** Credit, 12 hours.

An intensive study of negro life in the city or county wherein the student resides, including numbers, educational facilities, crime, living conditions, religious life, industrial opportunities, social needs, relations to white people, etc.

**261. The Immigrant.** Credit, 12 hours.

This course involves an investigation of social and religious conditions and needs among immigrants, foreign-speaking groups, and other groups not thoroughly assimilated in the population.

**262. Rural Life.** Credit, 12 hours.

A study of the country Church and rural life in the county in which the student resides. A complete survey will be made, including statistical data. The student will prepare a map of his county, showing all Churches, schools, towns, railroads, streams, etc.

**263. Urban Life.** Credit, 12 hours.

Students living in large centers will survey the Church life of their own cities or sections thereof. Facts will be ascertained, neglected and needy centers will be located,

the problem of underchurching and overchurching will be studied.

**264. The Missionary Spirit in the Church.** Credit, 12 hours.

In this course the student will intensively study his own district with a view to determining the missionary program, attitude, and opportunity of all the Churches. Conclusions will be drawn and recommendations made from the facts.

**265. Missionary Preaching.** Credit, 12 hours.

A course for preachers only. A study of missionary sermonizing and the interpretation of the Bible and other materials from the missionary viewpoint. Missionary sermons will be written, delivered, and submitted.

**266. Industrial Problems in the South.** Credit, 12 hours.

An advanced course involving an intensive study of social and religious problems in textile villages, mining communities, and similar industrial populations. Actual participation in the life of these communities will be expected.



## Application for Extension School

Persons desiring to apply for Extension Schools of Missions should fill out this blank and mail it to Elmer T. Clark, 626 Doctors' Building, Nashville, Tenn.

Place where school is desired .....  
*City or town.*

Date Suggested.....

Courses preferred.....  
*(Designate courses by number)*

How many students may be expected?.....

Is the school for a district, city, or local Church? .....

Where will classes be held?.....

Will you faithfully promote the school, enlist all agencies and organizations in coöperation, and pay all local expenses, including the entertainment of faculty at hotel?.....

Remarks:

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Name.....

Address.....

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It is suggested that the local committee be composed of representatives of the Epworth League, Missionary Society, and Laymen's organization, with any others necessary. If the school is for city or district the presiding elder should be on the committee.

**Application for Enrollment in Correspondence  
School**

Persons desiring enrollment in the Correspondence School should fill out this blank and mail it to Elmer T. Clark, 626 Doctors' Building, Nashville, Tenn.

Name.....

Address.....

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Course desired.....  
*(Designate by number)*

Do you have textbooks? .....

Education.....  
*(High School, Colleges, Universities Attended)*

What other missionary courses have you taken?.....

.....  
*(Name of courses and how taken)*

Will you pursue the course faithfully and complete it promptly?

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Are you a candidate for a diploma?.....

Remarks:

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If you want the Board of Missions to send you the textbook inclose the money with this application. Correspondence courses, will not be sent until the textbook has been acquired.

## Application for Class in Local Church Department

When a group in a local Church desires to pursue a course in the Local Church Department (numbered below 100), for individual credit this blank should be filled out by the teacher and mailed to Elmer T. Clark, 626 Doctors' Building, Nashville, Tenn. Instructions and report blanks will then be sent. If textbooks have not already been acquired money should be sent with this application, and books will be sent. Each student desiring credit must acquire a textbook.

Name of Teacher.....

Address.....

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Church.....

Course desired.....

*(Give number and name)*

Number of students.....

Have textbooks been acquired?.....

If books are wanted, give number.....

Amount enclosed for books.....

Remarks:

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The Board of Missions does not sell textbooks, but purchases them for students from the Publishing House. Money must be sent in advance unless the person ordering has an account with the Publishing House. Persons may order books direct from the Publishing House if they desire, in which case the order should be sent to Publishing House of the Methodist Episcopal Church, South., at Nashville, Tenn., Richmond, Va., Dallas, Tex., or San Francisco, Calif. (Order from nearest House.)











